**Global Liberal Arts Alliance**

**Global Learning Course Proposal**

Complete this proposal form and send it to Simon Gray gray@glca.org

|  |  |  |
| --- | --- | --- |
|  | Instructor 1 | Instructor 2 |
| Name |  |  |
| Email |  |  |
| Institution |  |  |
| Department |  |  |
| Course number / title |  |  |
| Semester / year offered |  |  |

Include the following:

1. Course information table – include a *single* completed Global Learning Course information table. There are columns for two courses.
2. Syllabi – include your course syllabi.
3. Global Learning Courses are expected to meet the requirements listed below. Are you willing and able to make changes to your courses to meet these requirements?
4. Cultural competence and/or global learning is an assessable course outcome. The Global Learning workshop is designed to assist instructors in meeting this expectation.
5. The courses have at least half of their syllabi in common.
6. The common portion of the syllabi explores course topics through the cultures of the campuses’ host countries and/or the disciplinary perspectives of the connected courses.
7. There is significant interaction between the students through joint assignments involving cross-course groups resulting in a collaboratively developed product. Collaboration is between sets of partnered students and goes beyond mere exchange of information.
8. Course instructors and students participate in course and program evaluation.
9. Ideally, enrollment is capped at 20 students with each course having approximately the same number of students.
10. Please respond to the following:
11. What intercultural competence and/or global learning outcome(s) will your course develop?
12. What goals do you have for yourself and your students in offering a Global Learning course?
13. Which course topics have you identified for connecting?
14. What ideas do you have for students to interact across the courses?
15. If the enrollment for either course is over 20, how will you accommodate this number of students?
16. If the enrollment for the two courses is not roughly equal, how will you handle the imbalance?
17. Planning and executing Global Learning courses requires more time than traditional courses and Globally Connected Courses. Thinking realistically about other demands on your time, are you able to commit the time needed to make the course connection a success?