

Global Crossroads Global Learning Courses

Call for Proposals

As the world becomes more connected globally, colleges and universities have increased efforts to provide students opportunities to develop the skills and awareness of self and others they will need to work across differences domestically and internationally. To this end, institutions of higher education are seeking ways not only to send their students out to experience the world, but to also bring the world to them. One mechanism to accomplish this is connecting students in geographically distant locations to collaboratively engage in critical and reflective learning in ways that provide a range of global perspectives and develop cultural competence.

The Global Crossroads Initiative seeks to develop internationalization of the curriculum at GLCA schools. As part of Global Crossroads, the Global Learning Courses program complements internationalization efforts by connecting courses in ways that leverage the expertise and cultural diversity of the 30 colleges and universities in the Global Liberal Arts Alliance.

The departments offering connected courses need not be the same, and the courses may include topics and materials that reflect disciplinary differences. Course instructors collaborate on the creation of a shared conceptual framework for their courses, including learning outcomes, concepts, topics, readings/viewings, assignments, and rubrics. Assignments that students work on in cross-course groups leverage cultural, geographic and/or disciplinary differences to enrich the conversation and deepen students' understanding of course content.

Exploration Grant

Faculty members interested in *exploring* the possibility of connecting their courses through the Global Learning program are encouraged to apply for an [Exploration Grant](#). A \$250 stipend will be paid to each faculty member on receipt of a short [report of the exploration](#).

Course Topics

There is a wide range of topics that can leverage the expertise and cultural diversity of the Alliance in ways that create powerful learning opportunities for instructors and students. A short list of possibilities includes gender, food, the environment, communication, human rights, freedom of the press, political systems, health and wellness, inequalities, and peace/conflict studies. Courses that fulfill a “global learning” graduation requirement will be good candidates.

Global Learning Course Requirements

Global Learning Courses should have the following characteristics:

Developing cultural competence is an assessable course outcome.

They share at least half of their syllabi.

The common portion of the syllabi explores course topics through the cultures of the campuses' host countries and/or the disciplinary perspectives of the connected courses.

There is significant interaction between the students through joint assignments involving cross-course groups resulting in a collaboratively developed product. Collaboration must be between sets of partnered students and must go beyond mere exchange of information.

Course instructors attend an annual workshop. A GLCA instructor might also travel to a partner's campus to plan the course.

Course instructors and students participate in course and program evaluation.

At least one of the schools in each connection must be a GLCA school. The partner may be any school in the Alliance (this includes the thirteen schools of the GLCA).

Ideally, enrollment is capped at 20 students with each course having approximately the same number of students.

Support

Faculty members who offer a Global Learning course are supported through stipends and professional development opportunities.

Stipend for initial course development and delivery: \$3,500 per instructor – \$1,500 to develop the course and \$2,000 to offer the course (for subsequent offerings, there will \$500 to update the course and \$500 to offer it).

Summer workshop to learn about cultural competence, to co-develop the syllabi and to design the course, including learning about relevant technologies. The workshop is usually held in June at an Alliance school outside the U.S. If needed, there is support for the GLCA partner to travel to their course partner's campus for additional course development before or after the workshop.

How to Participate

Step 1: Expression of Interest – Complete the [course description form](#) to let us know that you would like to offer a Global Learning course. The form asks for course title, level, prerequisites, description, when the course is to be taught next, and expected enrolment.

Step 2: Find a Course Partner – You can suggest a course partner, or we can help find one. You can express preferences if you wish. For example, connect to a course in a specific area, department, or Alliance school.

Step 3: Submit a Proposal – Once you have a course partner, you and your course partner submit the [course proposal form](#) and a completed [course information table](#).