

## GLCA Global Crossroads New Directions in Global Scholarship Call for Proposals

### **PROGRAM DESCRIPTION**

This program provides support to GLCA faculty members wishing to develop a new area of scholarly expertise that extends the global reach of current research or teaching through collaborative initiatives. In doing so, this program seeks to create a greatly expanded set of resources and access to expertise that exists beyond the proposer's home institution.

Collaboration should be with faculty (and possibly students) from one or more consortium partner institutions – GLCA colleges plus the international institutions of the [Global Alliance](#). Collaboration with a non-Alliance institution is acceptable when there are at least two Alliance schools also involved. In such cases the proposer needs to make the case that it is important to include the non-Alliance member. The GLCA will assist in identifying collaborators from Alliance institutions.

Proposals involving the humanities and the non-empirical social sciences are of special interest, as are collaborative initiatives in any discipline that deepen and extend knowledge and inclusion of global topics across the consortium. Proposals from the sciences must involve issues of significant societal concern and will likely be interdisciplinary in character.

An example in the realm of research is a professor of history whose research is on the development and impact of social movements in the U.S. Given the events in the Middle East during the past decade, an expansion of work on this topic into an international context involving collaborations with scholars with an interest in this domain, as well as Morocco's Al Akhawayn University and Egypt's American University in Cairo, would add an important international dimension to this scholar's current work while also providing meaningful experience with collaborative scholarship.

An example in the domain of the scholarship of teaching is a faculty member who seeks to strengthen programs supporting effective pedagogy and to do so in the context of strengthening international understanding. This faculty member might first draw together faculty colleagues of other GLCA colleges who have experience or knowledge of this field, and then seek to involve people with expertise in pedagogy and in the operation of teaching and learning centers in other nations. This would allow the faculty proposer to learn what kinds of resources exist at campuses in the U.S. and abroad to build relationships with colleagues who share an interest in supporting effective liberal arts pedagogy. This project could yield a commitment from other scholars to help create a set of artifacts shared through the Global Center for Teaching and Learning.

### **FUNDING SUPPORT**

Proposers must provide a reasonable budget that is aligned with the project's goals and plan of action. GLCA faculty members may request support for travel, up to four weeks of summer stipend (\$600/week), and a small amount for materials (books, videos, etc.). The budget may include a line to cover 7.65% for the employer paid portion of FICA/Medicare on stipends.

Equipment will not be funded. Support for GLCA students includes travel and up to four weeks of summer stipend (\$340/week). A summer stipend for a faculty member from a non-U.S. Alliance school can be included, but must be spread across both instructors for a total of no more than four weeks. For example, the U.S. and non-U.S. course partners could each receive two weeks of stipend.

## **PROPOSAL PREPARATION**

Proposals in this program are developed by two or more faculty members and are submitted through the Alliance Liaison from one of the participating GLCA campuses.

A complete submission includes the following:

Submission Summary Page – available as a PDF Form from the Global Crossroads web page.

The title, abstract, and keywords of successful proposals will be made available on the Awards database on the GLCA web page.

Project Narrative – the narrative should be no longer than five pages and should address:

*International Dimension.* What are the project's goals? In what ways does the proposed work extend the faculty member's work internationally?

*Collaboration.* Does the project include faculty members from Alliance schools with the requisite expertise to help the proposer achieve the project's objectives? If students are included, what is their role and is their involvement meaningful?

*Feasibility.* Is the project practical and cost effective?

*Impact.* By what means will you determine if the project's goals have been met? If appropriate, what plans are there for the dissemination of the results or outcomes of the project?

Project Budget – a project budget with justification that represents a responsible estimate of costs, including the cost of materials, equipment, travel, and stipends (\$600/week) for participants contributing to the project's design and execution.

Curriculum vitae – for project participants.

## **PROPOSAL FORMAT**

Times New Roman; 12-point font; One-inch margins; Single-spaced; Numbered pages

## **PROPOSAL REVIEW**

Proposals will be reviewed using the process that was applied to proposals to the New Directions Initiative and to the Expanding Collaborations program; that is, proposals will be reviewed by GLCA staff with a recommendation made to the GLCA chief academic officers for approval.

## **REPORTING REQUIREMENTS**

Projects funded through the Global Crossroads Initiative require an end-of-project report. Each report should describe project outcomes in relation to project goals and provide an accounting of how funds have been spent. Reports should be sent to [Simon Gray](#).

## **PROPOSAL DEADLINES AND SUBMISSION**

Proposals will be reviewed as they are received. Allow at least four weeks for the review. Proposals should be submitted to the Global Alliance Program Officer at [gray@glca.org](mailto:gray@glca.org), and shared with the campus' Alliance Liaison.

## **CONTACTS AND LEADERSHIP**

Questions about the program should be directed to [Simon Gray](#), Global Alliance program officer. Each GLCA campus has an Alliance Liaison with responsibility for coordinating the campus' Alliance efforts and communicating with the Global Alliance program officer.